Developing innovation processes

Competency

Developing innovation processes

Competency description

I am prepared to deal with innovation (for my organization).

Level

Basic competency

Taxonomy level

1. Know

Column/number in the document

A/10

Explanatory notes

This competence describes the willingness to deal with innovations in relation to the organisation. It expresses that the person is open to exploring and evaluating new ideas and technologies as they can be helpful in their own organization.

Rationale

In a constantly changing world, the ability to identify and use innovations is crucial to the success of organization. Innovation can lead to an increase in efficiency, competitive advantages and better solutions.

Example

A school decides for a digital learning platform to offer its SuS a multimedia learning experience. Thus, access to education can be extended and the teaching and organization can be interactively shaped.

Sources

newly developed Brandhofer et al., 2019. Redecker et al., 2019. Teacher training NRW.

Teaching material

Link to other competencies

The four basic competencies (replacement with digital technologies, innovation processes, evaluation of digital teaching strategies, documentation/reflecting of own learning activities and competencies), which are listed in the competence area of the „Digital School-related Competences“ under the „Innovations & Reflective Practice“, form a sequence of skills and actions related to the use of digital tools in the education process. Each competence refers to a specific ability or activity that teachers can develop to improve their teaching practices and to promote their professional development. Overall, these skills show how teachers can use digital tools not only in their teaching but also in their professional development. The competences for selecting, using, evaluating and adapting digital tools are a central aspect for a contemporary and effective pedagogical practice.

Tagging

Innovation, organisational development, change processes, innovation, innovation readiness.

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