# Personal rights

## Competency

Personal rights

## Competency description

I can design my teaching in such a way that personality rights, such as the right to your own image, are respected/obstructed.

## Level

Basic competency

## Taxonomy level

2. Apply

## Column/number in the document

A/19

## Explanatory notes

This competence describes the ability to plan and conduct their own teaching in such a way that the personal rights of the SuS are not violated. This is about protecting the privacy of the SuS and not using images/videos/information without consent.

## Rationale

The right to your own image is an important aspect of data protection. It is the responsibility of the instructor to ensure that the privacy of the SuS is protected and that any use complies with the regulations and consents

## Example

At the beginning of a school year, the teaching staff of the SuS (resp. their guardians) sign a declaration of consent. Thus, the teacher has the security that SuS may be published in

images/videos, for example, as part of a school newspaper.

## Sources

KMK 2017. Redecker et al., 2019.

## Teaching material

## Link to other competencies

All competencies that are listed under the Digital Resources section illuminate different aspects that are important for the use and creation of digital media and resources. These competencies build on each other and together form a well-founded approach for competent handling of digital resources in the field of education. These basic competencies aim to provide teachers with necessary skills to effectively use digital resources. A comprehensive understanding of the use of digital resources in education is to be obtained.

## Tagging

Personality law, right to own image, privacy, education, ethics, data protection in education, protection of privacy, legal aspects.

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