Online training

Competency

Online training

Competency description

I can name various online offers (e.g. online communities, online seminars) that I can use specifically for my professional, educational or professional development.

Level

Basic competence

Taxonomy Level

1.knowledge

Column/number in the document

A/6

Explanatory notes

This competence describes the ability to identify and list different online offers specifically for education. It is about making informed decisions about which platform/offer can best be chosen for the particular need.

Rationale

Due to the large number of online educational offers, it is important to be able to filter out those who are relevant to pursuing educational trends, to know innovative practices and to expand their own expertise.

Example

A teacher can name online offers in which educators exchange innovative practices and resources. The teacher can explain how she actively participates in discussions on the exchange of ideas.

Sources

Brandhofer et al.,2019. digi.check

Educational material

Link to other competencies

The basic competencies, which are listed under „Digital School-related Competences" under the „Digital Professionalization" sub-area, both aim at using digital resources and online offers. The competencies of recognizing innovations in education and using digital resoucs for professional development show a proactive approach to exploiting new opportunities in education.

Tagging

Online training, teacher training, teacher training, digital training, virtual training, education technology.