Media teaching goal definition

Competency

Media teaching goal definition

Competency description

I recognize successful teaching objectives and can select them for my teaching situation (e.g. from the educational plans).

Level

Basic competency

Taxonomy level

2. Apply

Column/number in the document

A/80

Explanatory notes

This competence describes the ability to identify and select teaching objectives that are suitable for a specific teaching situation. This includes the ability to derive and understand teaching objectives from educational plans or relevant other sources.

Rationale

Media pedagogical teaching objectives are crucial to effectively shape the use of media in the context of education. Teachers should be able to define clear and appropriate targets for the use of media in their teachings that meet the educational needs and needs of the learner.

Example

A teacher is planning a teaching unit on digital media ethics. He looks at the educational plans and then searches for a learning unit that will ultimately enable the SuS to call ethical questions related to

digital media.

Sources

Kerres, 2018. KMK Kritzenberger, H. (2009). Multimedia and interactive learning rooms. Munich: Oldenburg. Lave, J. & Wenger, E. (1991). Situated learning. Legitimate peripheral participation. New York: Cambrige University Press.

Teaching material

Link to other competencies

In the field of “media(subject-)related competencies” in the sub-area “learning & learning”, the competencies are designed to explain the skills and skills they need in order to effectively and efficiently teach and learn with digital media. These competencies cover various aspects of the integration of digital media into the education process and emphasize the skills to plan digital teaching, to select learning content, to examine technical requirements, to formulate teaching objectives and to organize teaching-learning phases in time.

Tagging

Media educational objectives, teaching objective definition, educational plans, educational requirements, appropriate objectives, use of media, teaching.

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