Media literacy

Competency

Media literacy

Competency description

I can create learning situations in which students learn a responsible and reflected approach to (digital) media. The students acquire media competencies that allow them to access the existing media offering securely and reflects to meet their own needs. In addition, they can estimate the consequences of their media behavior when using current and future media.

Level

Basic competency

Taxonomy level

2. Apply

Column/number in the document

A/142

Explanatory notes

This competence refers to how teachers can shape learning situations in order to teach students a responsible and reflected approach to digital media.

Rationale

Media competence is crucial in today's digital world. Students must learn to use media consciously and to judge the quality of information.

Example

A teacher teaches his students how to examine news or sources for their credibility.

Sources

Baacke, 1998. Groeben, 2002. Knaus, 2018. Tulodziecki, 2011.

Teaching material

Link to other competencies

This competence depends on a wide range of competencies. Ethics and law, social and educational as well as other competencies, can be developed on a basic media competence, responsible media management.

Tagging

Media literacy, media education, digital media, media education, Fake News.

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