

# Media literacy

## Competency

Media literacy

## Competency description

I can create learning situations in which students learn a responsible and reflected approach to (digital) media. The students acquire media competencies that allow them to access the existing media offering securely and reflects to meet their own needs. In addition, they can estimate the consequences of their media behavior when using current and future media.

## Level

Basic competency

## Taxonomy level

2. Apply

## Column/number in the document

A/142

## Explanatory notes

This competence refers to how teachers can shape learning situations in order to teach students a responsible and reflected approach to digital media.

## Rationale

Media competence is crucial in today's digital world. Students must learn to use media consciously and to judge the quality of information.

## Example

A teacher teaches his students how to examine news or sources for their credibility.

## Sources

Baacke, 1998. Groeben, 2002. Knaus, 2018. Tulodziecki, 2011.

## Teaching material

### Link to other competencies

This competence depends on a wide range of competencies. Ethics and law, social and educational as well as other competencies, can be developed on a basic media competence, responsible media management.

## Tagging

Media literacy, media education, digital media, media education, Fake News.

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