Learning progress

Competency

Learning progress

Competency description

I can use digital tools in my teaching to enable learners to learn about their current learning progress.

Level

Basic competency

Taxonomy level

2. Apply

Column/number in the document

A/118

Explanatory notes

This competence describes the ability of teachers to use digital tools to give the SuS constant feedback on their progress. This can increase the motivation and commitment of students.

Rationale

Understanding your own learning progress is crucial for effective learning.

Example

A teacher uses a learning platform where SuS can view their results in various exercises and tests.

Sources

Redecker et al., 2019. Eichhorn et al., (studiedigitale.uni-frankfurt)

Teaching material

Link to other competencies

The competencies that are listed under „media subject-related competencies“ under „Evaluation“ enable educators to continuously monitor the learning process, evaluate the learning success and support learning more effectively. Together, these competencies form a unit that focuses on how teachers can use digital tools to evaluate the learning process and adapt the teaching accordingly in order to better meet the needs of students. This approach is crucial for the quality of digital education and the achievement of learning objectives.

Tagging

Learning progress, digital tools, self-responsible learning, feedback, learning platform.

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