Learning progress to adapt teaching strategies

Competency

Learning progress to adapt the teaching strategies

Competency description

I can name digital tools that I can use to get feedback on students' learning progress.

Level

Advanced competency

Taxonomy level

1. Knowledge

Column/number in the document

A/129

Explanatory notes

This competency refers to the ability to identify digital tools that teachers can use to provide feedback on students' learning progress.

Rationale

Understanding student progress is crucial to ensuring instruction is effective. Progress can be monitored using digital tools and intervention can be made if necessary.

Example

A teacher monitors the learning progress of his students in a Moodle course. If necessary, he can adapt his teaching strategy.

Sources

Redecker et al., 2019

Teaching material

Link to other competencies

Tagging

Learning progress, digital tools, feedback, adjustment of teaching strategy, learning activities.

From:
https://zendi.ph-weingarten.de/wiki/ - **ZenDi Wiki**

Permanent link:
https://zendi.ph-weingarten.de/wiki/en/misc/weingarten-competence-model/ac-35-learner-progress-to-adapt-teaching-strategy

Last update: **2023/11/20 22:23**