# Learning progress to adapt teaching strategies

## Competency

Learning progress to adapt the teaching strategies

### **Competency description**

I can name digital tools that I can use to get feedback on students' learning progress.

#### Level

Advanced competency

## **Taxonomy level**

1. Knowledge

#### Column/number in the document

A/129

## **Explanatory notes**

This competency refers to the ability to identify digital tools that teachers can use to provide feedback on students' learning progress.

#### **Rationale**

Understanding student progress is crucial to ensuring instruction is effective. Progress can be monitored using digital tools and intervention can be made if necessary.

## **Example**

A teacher monitors the learning progress of his students in a Moodle course. If necessary, he can adapt his teaching strategy.

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#### **Sources**

Redecker et al., 2019

## **Teaching material**

## **Link to other competencies**

## **Tagging**

Learning progress, digital tools, feedback, adjustment of teaching strategy, learning activities.

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