Time management

Competency

Time management

Competency description

I can implement learning arrangements with fixed or free time as well as synchronous or asynchronous organization.

Level

Advanced competency

Taxonomy level

2. Apply

Column/number in the document

A/114

Explanatory notes

This competence refers to the ability to design learning arrangements in terms of their temporal organization.

Rationale

Educators must be able to organize lessons in such a way that they meet the different needs of students and the requirements of the curriculum.

Example

A teacher prepares his mathematics lessons so that the topic can be taught at fixed times as well as at free time.

Sources

Kerres, 2018

Teaching material

Link to other competencies

Tagging

Time management, fixed timetable, free time structure, synchronous lessons, asynchronous lessons, learning arrangements.

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