

# Time management

## Competency

Time management

## Competency description

I can implement learning arrangements with fixed or free time as well as synchronous or asynchronous organization.

## Level

Advanced competency

## Taxonomy level

2. Apply

## Column/number in the document

A/114

## Explanatory notes

This competence refers to the ability to design learning arrangements in terms of their temporal organization.

## Rationale

Educators must be able to organize lessons in such a way that they meet the different needs of students and the requirements of the curriculum.

## Example

A teacher prepares his mathematics lessons so that the topic can be taught at fixed times as well as at free time.

## Sources

Kerres, 2018

## Teaching material

## Link to other competencies

## Tagging

Time management, fixed timetable, free time structure, synchronous lessons, asynchronous lessons, learning arrangements.

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